Little Pink Pup by Johanna Kerby

Character Trait: Caring, Respect
Small group: Friendship
Grades: K-2nd
Time: 30 minutes
Materials:
  Little Pink Pup Book
  Pink pig stuffed animal (optional)

Lesson:
1. Ask your students “What is a litter? What is a runt?”
2. Show the pink pig stuffed animal. Tell the students they are going to hear a story about a little pink pig that was the runt of a litter and how he was welcomed into a new family.
3. Read Little Pink Pup. Ask questions and discuss as you read.
   a. “How do you think Pink felt when his brothers and sisters would not share?”
   b. “Why do you think Tink took Pink in as part of her family?”
   c. “How do you think Pink felt when his puppy brothers and sisters shared with him and played with him?”
   d. Discuss how Pink now had two families. Compare this to families of children whose parents are divorced.
   e. “Why do you think Pink refused to eat pig food?”
   f. “Do you think Tink and Pink are still friends?”
   Then show them the last picture of Pink and Tink all grown up. 😊
   g. “What does this story have to do with respect and caring?”